



# **COVID CONVO: ENGAGE WITH LOCAL SUPERINTENDENTS ON COVID-19**

November 20<sup>th</sup> | 12:00 p.m. – 1:00 p.m.





35

People involved since June



15

COVID Convos since August 7



12

Expert panelists involved



6

Ready, Set, COVID Webinars



3

Minnesota Superintendents



1

Common goal to help others

# A special thank you to our Superintendents!



**Andrew Almos**

Superintendent at East  
Central Public Schools



**Tim Lutz**

Superintendent at  
Bemidji Area Schools



**Dan Voce**

Superintendent at  
Mora Public Schools

## And much appreciation to all our panelists involved in our webinars since June

Fred Nolan  
Neil Carlson  
Todd Rapp  
Jeremy Kovash  
Bruce Jensen  
Steve Sallee

Brenda Spartz  
Matt Grose  
Sherri Broderius  
Randy Qual  
Ami Aalgaard  
Colleen Cardenuto

Stefanie Youngberg  
Kris Chryst  
Matt Schultz  
Shamus O'Meara  
Aaron Smith  
Amy Tiedens

Arif Quraishi  
Jeff Schiltz  
Dave Bergeron  
Pat Overom  
Dana Fontaine  
Chris Ziemer

**A huge thank you to those who've attended  
any of our webinars since June!**



**1,125**

**Attendees since June**



# Introduction from Arif

- **Comments from Arif:** Biden's Build Back America (BBA) plan and what that means for your district
- **Fred Nolan:** EO 20-99 and MDE updates
- **Updates from Bemidji, Mora, and East Central:** positive stories, what's changed, and looking ahead
- **Neil Carlson:** move the dial, the COVID equation, vaccines, and more
- **Service cooperatives update**
- **Todd Rapp:** communications update
- **Q&A**

## BIDEN'S BUILD BACK AMERICA (BBA) PLAN

Stay tuned for an ICS webinar before the end of the year about how you can secure funding for your district!

Table 3: Static Budget Score of Biden's Education Plan	
Static effect on federal budget deficit, \$ bil	
Column1	Cumulative
	2021-2024
<b>Total education</b>	<b>636.3</b>
<b>K-12 funding</b>	<b>159.7</b>
Triple Title I funding for public schools	72.1
Provide universal pre-kindergarten to all 3- and 4-yr-olds	25.9
Allow teachers to mentor other teachers while being compensated for the extra work	35.6
Roughly triple federal funding to public schools for children with disabilities	26.1
<b>Higher education</b>	<b>366.9</b>
Make public colleges and universities tuition-free for all families with incomes below \$125,000	191.3
Double the maximum value of Pell grants	146.4
Workforce training, including community-college apprenticeships	15.7
Increase affordability, enrollment, completion and career-building at HBCUs, TCUs and MSIs	13.5
<b>Student loan debt</b>	<b>109.8</b>
Simplify and increase generosity of the income-based repayment program	104.1
New Public Service Loan Forgiveness Program offering \$10,000 of undergrad or grad student loan debt relief for every yr of service up to 5 yrs	5.6



# EO 20-99 and MDE Updates

- Organized youth and adult sports organizations and programs must stop all in-person activities—including practices, group workouts, games, and tournaments.
- Prohibited social gatherings **do not** include educational and care services for children and youth, including childcare, educational support services for distance and hybrid learners, and other educational services.
- Any worker who can work from home must do so, and from EO 20-82, staff who are medically at risk or members of household must allowed work from home to the extent possible, use ADA analysis, no blanket orders in either case.
- **MDE:** as districts move to distance learning, they are to use "available staff who are able to work in 20-21" consistent with labor agreements ([EO 20-82](#) paragraph 13)
- **MDE:** EO 20-99: school facilities cannot be utilized for **ANY** sports but can be rented for childcare and after school programs. PE classes can use gyms and weight rooms as part of their curriculum for academic purposes only.

# COVID Convo

Bemidji Area Schools ISD 31





# Grassroots Support

- Grassroots support after failed referendum
- Over \$3,000 in donations
- Building future support for referendum work

## EDUCATION

### **Frustrated by 'no' vote, some area residents donate directly to Bemidji school district**

Written By: Hannah Olson | Nov 9th 2020 - 1pm.



# Current Situation

- Switching to Distance Learning at secondary level
- Remaining in-person for elementary schools
- Planning a slow phasing into DL for elementary schools

## 14-day case rate per 10,000 people by date of specimen collection

County Name	9/13-9/26	9/20-10/3	9/27-10/10	10/4-10/17	10/11-10/24	10/18-10/31	10/25-11/7
Aitkin	12.63	20.21	27.16	31.58	36.63	73.26	130.73
Anoka	26.25	28.52	33.22	39.60	48.79	76.27	138.96
Becker	17.17	22.80	41.75	50.04	54.78	89.12	145.38
Beltrami	23.64	40.33	49.87	49.22	50.96	63.32	98.01

Beltrami County Name  
46,117 Population of Beltrami County  
11/05/20 - 11/18/20 Time Period  
587 Current # of Cases in Time Period  
**127.33 Current 14-Day Case Rate**  
14-day county level case rate per 10,000 =  
Total number of cases for last 14 days / (County population / 10,000)

# of Cases per 10,000 over 14 Days	Min # of Cases in County in Last 14 days	Max # of Cases in County in Last 14 days	Recommended Learning Model	
			Elementary Students	Middle/High School Students
0-9	0	46	In-Person	In-Person
10-19	47	92	In-Person	Hybrid
20-29	93	138	Hybrid	Hybrid
30-49	139	230	Hybrid	Distance
50+	More than 230 Cases	More than 230 Cases	Distance	Distance

Daily Situation Update for COVID-19 from the Minnesota Department of Health is available at:

# Current Situation

- **What's working well**

- Schools are safe & healthy – no community spread
- Smooth transition into Distance Learning
- Team spirit and solid communication

- **Continuing challenges**

- Keeping students engaged and connected
- Staffing our buildings

- **Ongoing work**

- Mental health supports for students and staff
- Monitor/track COVID numbers and contact trace



# COVID Convo

Mora Public Schools





## POSITIVE STORIES IN MORA

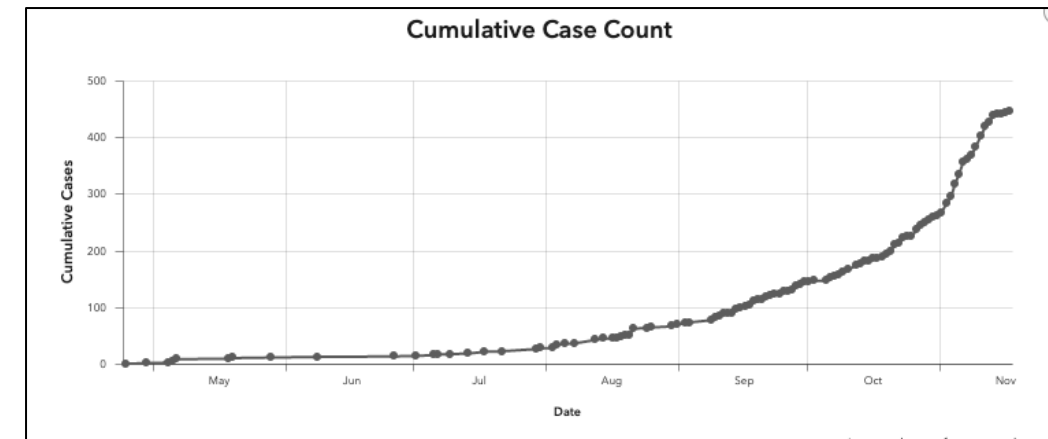
- Serving and supporting our students and families
- #BetterTogether and #MoraMustangStrong



# COVID Numbers + Learning Model


- Kanabec County Case Rates (99.98/10,000)**

- 0 – 100 (44 days)
- 100 – 200 (35 days)
- 200 – 300 (15 days)
- 300 – 400 (6 days)



- Current learning model – Distance Learning (all)**

- County case rates
- Impact at school level



**Mora Public Schools** ISD 932  
Exploring. Engaging. Empowering.

Home District MES MHS Community Ed. Activities 20-21 School Plan

Current Status: Phase 5 | Mr. Voce's Video | Mr. Voce's Letter | MES Distance Learning | MHS Distance Learning

### Mora Public Schools Return to School 2020-21 Quick Reference Guide

Elementary	COVID Rate	Learning Model	Arrival / Dismissal	Transportation	Meals	Child Care for Tier 1 Workers	Masks	Specials
PHASE 1	0-9	In-Person	8:00AM-2:00PM	K-6 Rides Bus Together M-F	Breakfast & Lunch Served at School	Provided 7:00-3:15 M-F	Required	Power Lessons
PHASE 2	10-19	In-Person	8:00AM-2:00PM	K-6 Rides Bus Together M-F	Breakfast & Lunch Served at School	Provided 7:00-3:15 M-F	Required	Power Lessons
PHASE 3	20-29	Hybrid	8:00AM-2:00PM	K-6 Rides Bus Together A & B Days	Served at School In-Person, Sent Home for DL	Provided 7:00-3:15 In-Person Days, 7:45-3:15 DL Days	Required	Power Lessons
PHASE 4	30-49	Hybrid	8:00AM-2:00PM	K-6 Rides Bus Together A & B Days	Served at School In-Person, Sent Home for DL	Provided 7:00-3:15 In-Person Days, 7:45-3:15 DL Days	Required	Power Lessons
PHASE 5	50+	Distance Learning	At Home	K-12 No Transportation	Meals Delivered Home if Requested	Provided 7:45-3:15 DL Days	N/A	Remote Classes
High School	COVID Rate	Learning Model	Arrival / Dismissal	Transportation	Meals	Child Care for Every 2 Days	Masks	Grading



# Current Reality

- **Communication Chain:** learning model shift
  - District and building
- **Executive Order:** pause sports, school facilities
- **Planning**
  - Distance Learning 2.0
  - What worked? What needed fixing?
    - Transportation, food service, childcare, delivery
    - Technology, teaching, learning

**MORA HIGH SCHOOL**  
Phase 4 & 5: Distance Learning

**MORA MUSTANGS**  
*Exploring. Engaging. Empowering.*

**EVERY DAY IS A SCHOOL DAY** → **HELPFUL TIPS:**

Every school day students are expected to work on their school work from 9:00 a.m. - 3:00 p.m. They are expected to login to Google Meet and complete their online assignments each day. If they cannot meet these expectations, parents need to call Mora High School at 320-679-6200 for attendance.

- Set an alarm - make sure your students are up and ready by 9:00 a.m!
- Set a reminder or alarm for each class. It makes it easier to be on time.
- Make sure to have your student stick to a routine.

**DAILY SCHEDULE**

- During Distance Learning, our daily and weekly schedule will stay the same
- Wednesdays will also look the same. Students will have all 7 periods. They will login into Google Classroom to check-in and complete their assignments by 3:00 p.m.
- A and B groupings will not apply during Distance Learning
  - Monday and Thursday are odd class days
  - Tuesday and Friday are even class days

[View Daily Schedule Here!](#)

• Short weeks may have a different schedule, please view [Phase 5 Calendar Here!](#)

**ATTENDANCE** → **TWO OPTIONS:**

Attendance will be taken at the start of each class via Google Meet, then teachers will give the students further instructions. This will not happen on Wednesdays.

There will be two ways your teachers will take attendance:

- Login to Google Meet - Students must do this if they have internet access
- Text your teacher - Only for students without internet access

[More Information Here!](#)

**BLUE HOUR**

Just like for your student's other classes, attendance will be taken for Blue Hour (0 hour) via Google Meet or by texting your teacher. Students will be expected to check-in to Blue Hour every even day (Tuesday and Friday).

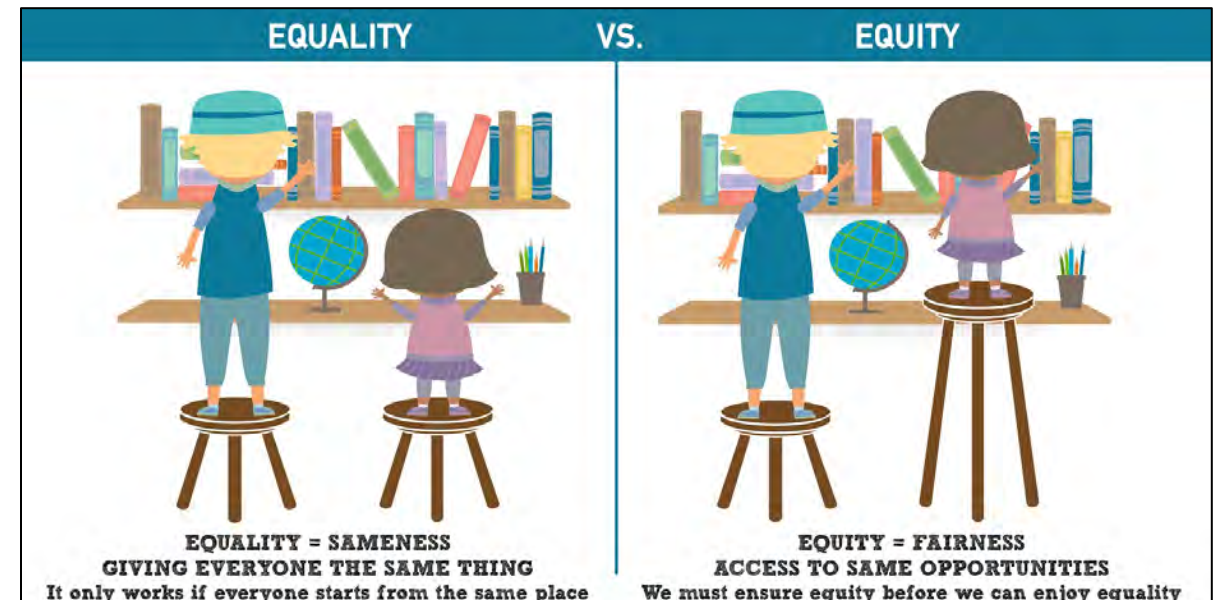
**GRADING**

- MHS will have the following grading policy: A through D- and no credit.
- Students will not receive an F on their transcripts during the 2020-2021 school year; they will receive "No Credit" if they fail a course.



# Continuous Improvement

- **What is working well?**
  - Communication, teamwork, and grace
  - Better prepared for Distance Learning 2.0
  - Supports for students
- **What is an ongoing challenge?**
  - Changing, transitioning, pivoting, adapting, etc.
  - Broadband challenges – equity
- **Continued work**
  - Wellbeing and support to all stakeholders
  - Connecting and engaging all stakeholders





# COVID Convo

East Central Public Schools



# Situation Update

- **Case rate this week:** 85.57
- **Next week's predicted case rate:** 101.72 (delays in reporting)
- **Current Learning Model:** Districtwide Distance Learning through January 18, 2021
- **Extracurricular activities:** on hold per the Governor's Order
- **Positive happenings**
  - Flexibility and resiliency
  - Educational focus has become more personalized
  - Efficiency of operations – keep what works, leave the rest behind
  - Mental health - transportation



# What's Working

- **Elementary Pk-6**

- Seesaw (Pk-2) and Google Classroom (3-6)
- Zoom class meetings
- Interventions in small groups
- Childcare for TIER I workers
- Teacher growth
- Planning is more detailed and focused
- Go Guardian management

- **High School 7-12**

- Schoology 7-12
- Zoom class meetings
- Interventions in small groups
- Staff collaboration – coming together
- Teacher growth – more personalized



# What We Know Now

- Student expectations during Distance Learning
- Teacher evaluations during Distance Learning
- Helping students and families prioritize academic learning
- Training/expectations of parents
- Students social interactions – how can we make this happen
- Communication – more often, no need for perfection
- Broadband issues – still a problem but it's working



# COVID Convo

## Service Cooperative Update



# COVID Convo

Public Health with Neil Carlson







# Move the Dial Very Slowly

- Hold off on reopening facilities closed by governor until we have a vaccine. Pay for pain.
- Cases rates will increase as evidenced by similar issues around the world with people inside buildings.

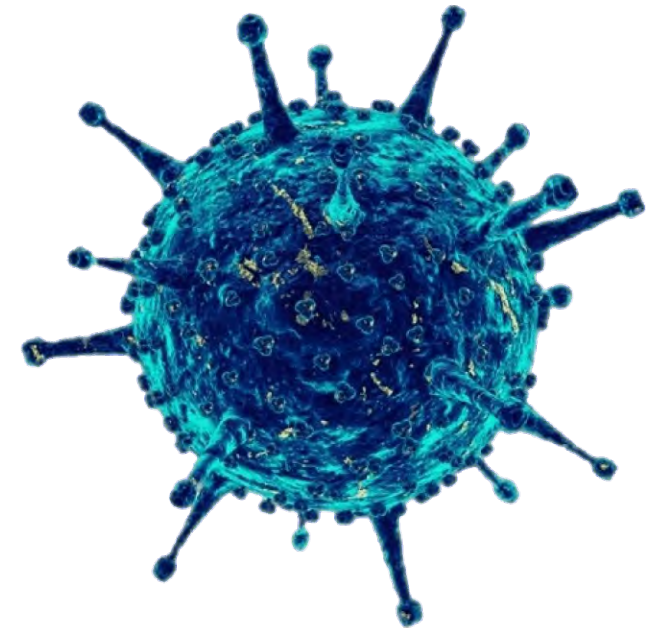




# The COVID Equation – A Game with Strict Rules

- **$(T+Hn+Dv)/(Dp+AC+Mq+Fe+Vs)$  = chance of getting COVID**

- T = Time at a location
- Hn = Number of humans
- Dv = Density of viral particles expelled
- Dp = Distance between people
- AC = Air changes
- Mq = Quality of face covering
- Fe = Filtration efficiency
- Vs = Volume of space

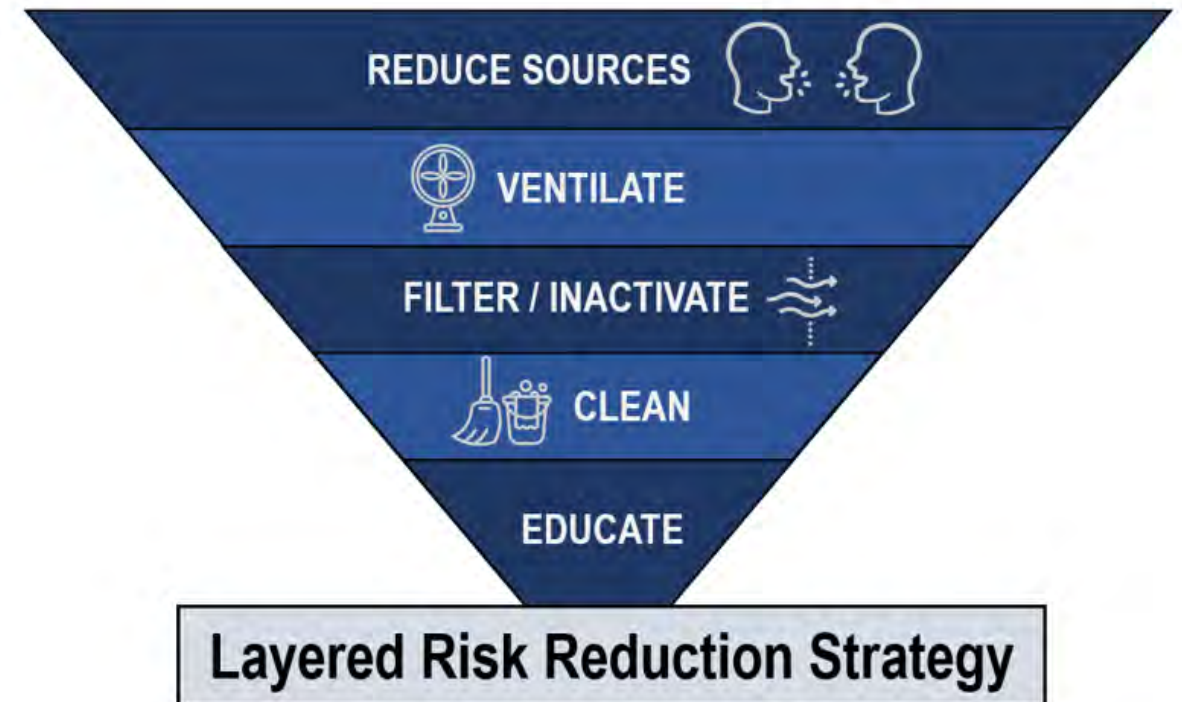






# Excellent Webinar

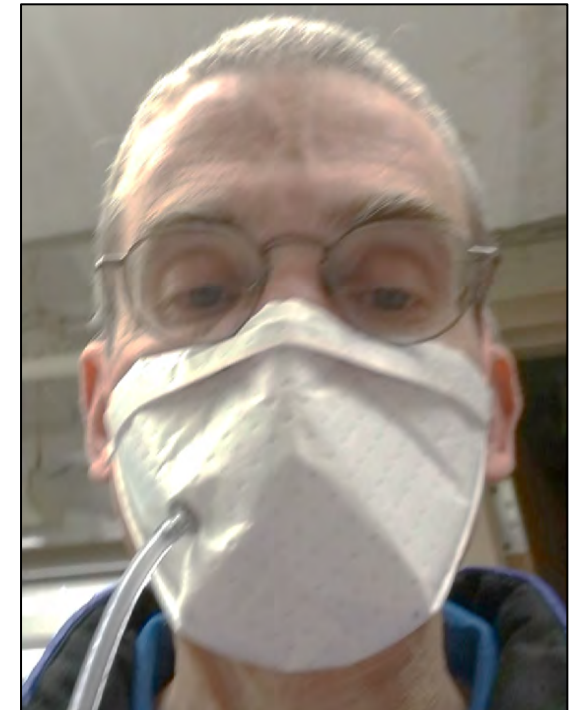
- [EPA Tools for Schools Webinar – Layered Risk Amidst COVID-19 Recording](#) to be posted soon
- Featured speaker
- Dr. Richard Corsi – Dean pf the Maseeh College of Engineering and Computer Science – Portland, Oregon





# Future of Ventilation and PPE

- Increase focus on good ventilation and good filtration
- Shift in balance from energy efficiency to the need to ventilate for health
- Local filtration makes a big comeback
- Increase in research for bipolar ionization and UVC disinfection
- Increase capacity to bring in more outside air
- Develop PPE for non-health care worker that is reusable and sustainable
- [M3/M4 mask](#)





# Vaccines and Transmission

- Vaccines – many will receive vaccine by the summer of 2021
- Vaccinated person could still be an asymptomatic carrier
- Waiting on need for booster shots and tests for effectiveness
- **Schools**
  - Control measures work at both K-12 and at the University level
- **Home**
  - Major source of transmission – mask up and ventilate or filter as much as possible



IT ENDS WITH A HANDSHAKE



# COVID Convo

Communications with Todd Rapp







# Q&A



# Thank You for Your Time!

 / [ics-builds.com](https://ics-builds.com)

 / [ICS Consulting, Inc.](https://www.linkedin.com/company/ics-consulting-inc)

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# Presentation Resources

- [East Central Public Schools Reopening Schools Plan](#)
- [Mora Public Schools Reopening Schools Plan](#)
- [Bemidji Area Schools Reopening Schools Information](#)
- [ICS Reopening Schools Website](#)
- [E&F Services Blogs](#)
- [EO 20-82](#)
- [EPA Tools for Schools Webinar – Layered Risk Amidst COVID-19 Recording](#)
- [M3/M4 mask](#)
- [Strategies for Optimizing the Supply of PPE](#)