

COVID CONVO: ENGAGE WITH LOCAL SUPERINTENDENTS ON COVID-19

Every Friday through September 25th August 28th | 12:00 p.m. – 1:00 p.m.

Introduction from Jeff

• Update from each district (East Central, Mora, and Bemidij)

- Academic preparation topics (matching teachers/students)
- Contact tracing
- Update on anything affecting your reopening plans
- Jeremy Kovash: results from regional meetings
- **Todd Rapp:** contact tracing and communications plans
- **Neil Carlson:** contact tracing and the MN saliva test













Work Requests from Home

- When essential functions can be done from home **EO20-74**
- When accommodations are requested for "staff whose health is at risk or who have members of their household whose health is at risk" **EO20-82**
- Districts are to consider requests on a case-by-case basis
- Further guidance is promised to be out in MDE 2020-21 Planning Guidance for Minnesota Public Schools
- Also addressed in 8/27 Commissioner call:
 - Tier 1 Critical worker childcare clarified and narrowed
 - District flexibility expanded when choosing a more restrictive model than allowable
- More details in E & F Services Blog at <u>https://www.ics-builds.com/reopening-schools/</u>

East Central Public Schools







Academic Considerations

- Pine County case rate = 1.37
- In-person learning scenario
- Public Health is more cautious this week given neighboring county data
- Current distance learning numbers = 68 students
 - o Secondary: students will Zoom into class, recorded lessons, and "Schoology"
 - Elementary: three dedicated distance learning teachers
- If we need to switch models = **<u>Reopening Plan</u>**



e News Calendar Pa	rents Staff Students Directory District	t ECES ECHS Activities Community Education											
opening School Plan	East Central Schools / District / Reopening	gSchool Plan Fall 2020											
I 2020 Full Plan	Reopening School Plan Fall 2020												
In Person Model													
Hybrid Model	On July 30th, Governor Walz and the Minnesota Department of Education issued direction for												
Distance Learning Model - District Wide	should open schools this fall given the	for 2020-21. The plan is focused on how school districts ongoing COVID-19 concerns. A system to track COVID-											
Distance Learning Model - Option for Families	a good framework to operate school w	rused to determine how schools should reopen. MDE has vhile trying to keep everyone safe. Their direction gives :OVID-19 data but it's not a "one size fits all" approach.											
Frequently Asked Questions	This data will guide how we operate so	low are based on a 14 day average by Minnesota County chool and will be subject to change as COVID numbers											
2020-21 Family	evolve. Check back for updated inform	nation.											
Communication	COVID-19 Case Rate Per 10,000 Peop												
2019-20	0 to less than 10	District-Wide In Person Elementary = In Person											
Communication	10 to less than 20	High School = Hybrid											
Communication Archive	20 to less than 30	District-Wide Hybrid											
		Elementary = Hybrid High School = Distance Learning											
	30 to less than 50												
	30 to less than 50 50 and over	District-Wide Distance Learning											
		District-Wide Distance Learning											
	50 and over	District-Wide Distance Learning											



Contact Tracing

• Pine County Public Health – support and leadership

- Four (4) thermal imaging cameras 30 students scanned at a time
- Contact your public health designee buddy system
- o Rumor vs. reality treat as positive cases until results are confirmed
- o Empathy with students, parents, and staff members
- o The answer will always be "It Depends!"
 - Amount of time exposed 15-minute rule
 - Masking requirements strictly followed?
 - Proximity to each other how well did we follow social distancing?



Pine County Public Health



Contact Tracing Continued...

• Isolation spaces:

- Health office screening
- Locker rooms probably unused in most school districts
- Open classrooms/office spaces
- Supervision of students
- Back-up plans!
- Form letters prepared Pine County Public Health
 - Without name of students/staff members
 - What to look for...
 - What to do if...





Other Updates

- Virtual staff meetings limit gatherings even for in-person
- Continue to discuss concerns with bargaining units
- Focus on what we can control community events
- Tabletop transition between models

- Answering the question of "how is opening of school going?" (Edited from MASA Executive Director, Dr. Deb Henton)
 - We are ready.
 - We are prepared.
 - A personalized quality education will happen in our district during the 2020-2021 school year no matter which learning model is in place.
 - We have pivoted before and will do it again.
 - Staff have been included in plan development.
 - Cleaning and Sanitizing has and will continue to take place daily.
 - Kids are resilient and ready to be back in school.
 - Families rely on the school system and we are excited to serve them!

Mora Public Schools







COVID Case Rates – Real Time

- Kanabec County Public Health weekly meetings with schools on Thursdays at 2:30 p.m.
 - o 14-day case counts (8/12 8/26) rolling count = 26, 16.24 per 10,000
 - Transition to Hybrid at the High School
 - o Board Meeting, MDE/MDH Regional Support, notify MDE of changing model
 - Communication both internal and external

County	6/21-7/4	6/28-7/11	7/5-7/18	7/12-7/25	7/19-8/1	7/26-8/8	8/2-8/15
Kanabec	0.62	2.50	5.00	3.12	3.75	8.75	10.62



Contact Tracing

Kanabec County Public Health

Practice with administration team ٠

- What if...student(s) 0
 - What if...staff 0
 - What if...class 0
 - What if...athletics 0

- Scenario of students, staff, and visitor 0
- Quarantine class, students, staff, etc. 0
- Close contacts and contact of contacts 0
- Communication to parents and staff 0
- Sample letters 0

MDE and MDH Regional Support ٠ Team

- Support in completing contact tracing Ο
- Facilitate connections with public health, Ο MDE, and MDH
- We are waiting for more guidance from 0 the MDE and MDH





Academic Preparation Considerations

• Mora Elementary (Pre-K - 6) in-person

- o Mora Elementary will reduce removement
- School day will be shortened
- o Shortened specialist rotation
- Band and choir will be small group and band lessons will be individual
- Each grade level will have a dedicated interventionist and enrichment teacher to support students
- Restrooms and regular hand washing will be scheduled

- Mora High School (7-12) hybrid model
 - Students will only physically attend on their assigned group day (Group A or Group B)
 - Attend in-person two (2) days and distance learning three (3) days
 - Block schedule of 70 minutes and eight (8) periods attend half-day
 - Students will attend virtually on their distance learning days
 - **ALL** students will physically and digitally follow their daily schedule during the hybrid plan
 - o Working through shortened weeks



Communications

Elementary PHASE 1 PHASE 2 PHASE 3 PHASE 4 PHASE 5 High School PHASE 1 PHASE 2 PHASE 3 PHASE 3 PHASE 5	COVID Rate	Learning Model	Arrival / Dismissal	Transportation	Meals	Child Care for Tier 1 Workers	Masks	Specials
PHASE 1	0-9	In-Person	8:00AM-2:00PM	K-6 Rides Bus Together M-F	Breakfast & Lunch Served at School	Provided 2:00-3:15 M-F	Required	Power Lessons
PHASE 2	10-19	In-Person	6:00AM-2:00PM	K-6 Rides Bus Together M-F	Image: Served at School Tier 1 Work A-F Breakfast & Lunch Served at School Provided 2:00 M-F Breakfast & Lunch Served at School Provided 2:00 M-F gether Served at School Provided 2:00 M-F Served at School In-Person Da 745:315:0:0 Meals Delivered Home if Requested Provided 7:45 DL Days pn Meals Provided 7:45 DL Days pn Meals Provided 7:45 DL Days pn Meals Served at School In-person, Sent Home for DL S (odd period advise over day 2:0 were day 2:0 wer		Required	Power Lessons
PHASE 3	20-29	Hybrid	B:00AM-2:00PM	K-6 Rides Bus Together A & B Days		Provided 2:00-3:15 In-Person Days, 7:45-3:15 DL Days	Required	Power Lessons
PHASE 4	30-49	Hybrid	8:00AM-2:00PM	K-6 Rides Bus Together A & B Days		Provided 2:00-3:15 In-Person Days, 7:45-3:15 DL Days	Required	Power Lessons
PHASE 5	50+	Distance Learning	At Home	K-12 No Transportation	Contract a star and a star a star and	Provided 7:45-3:15 DL Days	N/A	Remote Classes
PHASE 1 PHASE 2 PHASE 3 PHASE 4 PHASE 5 High School PHASE 1 PHASE 2 PHASE 3 PHASE 4	COVID Rate	Learning Model	Arrival / Dismissal	Transportation	Mosta	Periods Per Every 2 Days	Masks	Grading
	0-9	In-Person	9:00AM-3:00PM	7-12 Rides Bus Together		8 (odd periods day 1, even day 2 with 8th period advisory)	Required	A-D no credit for
	10-19	Hybrid	9:00AM-3:00PM	7-12 Rides Bus Together A & B Days		8 (odd periods day 1, even day 2, on AB	Required	A-D no credit for
PHASE 1 PHASE 2 PHASE 3 PHASE 4 PHASE 5 High School PHASE 1 PHASE 2 PHASE 3 PHASE 4	20-29	Hybrid	9:00AM-3:00PM	7-12 Rides Bus Together A & B Days		8 (odd periods day 1, even day 2, on AB	Required	A-D no credit for
PHASE 4	30-49	Distance			Meals Delivered Home	6 (remote learning, 8th period advisory)	N/A	A-D no credit for
PHASE 5	50+	Distance Learning	Retu	Mora Public Scho urn to School Plan, 20	and the second	B (remote learning, 8th period advisory)	N/A	A-D no credit for
1 2 0 2			Fi	equently Asked Ques	stions (link)			<u></u>
			Mr.	Voce's Return to Scho	ol Video (link)			
				Posted 08.26.2020				
			Return	1 to School Message f Updated 08.26.2020				
				Family Flex Informat	tion (link)			
PHASE 1 PHASE 2 PHASE 3 PHASE 4 PHASE 5 High School PHASE 1 PHASE 2 PHASE 3 PHASE 4			Warnst	ec County Public Hea	Jah T abban (t. 1)			



Bemidji Area Schools ISD 31







Academic Preparation

• Elementary all in-person schooling and secondary is hybrid

County	6/21-7/4	6/28-7/11	7/5-7/18	7/12-7/25	7/19-8/1	7/26-8/8	8/2-8/15
Beltrami	3.47	14.31	21.47	18.43	19.08	18.43	11.06

County	Population	# of Cases	Current 14-Day Rate
Beltrami	46,117	45	9.76

- Opt-in distance learning: total of 676 students
- Working on pulling classroom teachers to be assigned to distance learning



Academic Preparation Considerations

- Elementary (Pre-K 5) in-person
 - o Elementary students in cohorts
 - Shortened specialist rotation
 - K-3 music will be virtual
 - 4-5 band/choir will use masks/bell covers and virtual theory
 - Media Center materials will be delivered to classrooms

- Secondary (6-12) hybrid model
 - Students will rotate on weekly basis (Week A or Week B)
 - Students will attend virtually on their "off-week" learning days
 - BHS Block schedule: four (4) 90-minute classes with one skinny for some students
 - DL team will teach full-time distance learning and in-class teachers will provide lessons for both in-class and virtual hybrid students
 - Working to equalize the A/B weekly schedule



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3 1	AKESIDE	9	1	1					K	45											
4 1	BHS	9	54						1	44											
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6		11	45						3	52											
7		12	45	192					4	52											
8 1	BMS	6	51					1	5	54											
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Distance Learning Team

- Bemidji Schools has created a Distance Learning Team comprised of 15-20 teachers
 - Hired a lead teacher for this new "school" within a school
 - Addressing behaviors
 - Addressing attendance
 - Supporting and observing teachers





Contact Tracing

- Bemidji Schools will work with Beltrami County health and rapid response teams
- Thermal imaging cameras to help track issues
- Using MDE guidance on language to be used for notification purposes
- District nurse and school building nurses will assist
 - o Administrators will help
 - o District staff will assist





Contact Tracing



Thermal imaging cameras to help track issues



New Developments

- Community/parent conversations
- Challenging questions
- Weekly superintendent video





Service Cooperative Update





Two Paths to Support

STAY SAFE

Regional Support Teams District/Charter contacts assigned Regional Coordinator Regional Coordinator convenes and coordinates with Regional Support Team Regional Support Teams provide district/charter with guidance or proposed action plan

Local Public Health/Tribal Health District/Charter contacts Local Public Health/Tribal Health Local Public Health/Tribal Health coordinates and communicates with Regional Support Team, as needed Local Public Health/Tribal Health provides the district/charter with guidance or proposed action plan, including Regional Support Team as needed

8/27/2020

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What are Regional Support Teams?



- In partnership with MDE, MDH and local public health, the Regional Support Teams provide regional support to districts/charters in navigating the COVID-19 pandemic throughout the 2020-21 school year.
- The Regional Support Teams provide:
 - Guidance and action steps to districts/charters when there are COVID cases, close contacts or exposures within school communities.
 - Collaboration and consultative support from MDH as districts/charters make decisions related to shifting learning models.
 - Assistance related to individual testing, including the saliva test, or mass/universal testing events.

Public Health with Neil Carlson





Communications with Todd Rapp







Thank You for Your Time!

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Presentation Resources

- <u>East Central Public Schools Reopening</u>
 <u>Schools Plan</u>
- Mora Public Schools Reopening
 Schools Plan
- Bemidji Area Schools Reopening
 Schools Information
- <u>Saliva Testing for State of Minnesota</u>
- ICS Reopening Schools Website

• How to Deal with Employee Work Requests from Home

- When essential functions can be done from home <u>EO20-74</u>
- When accommodations are requested for "staff whose health is at risk or who have members of their household whose health is at risk" <u>EO20-82</u>
- Further guidance is promised to be out in <u>MDE 2020-21 Planning Guidance for</u> <u>Minnesota Public Schools</u>
- <u>State of MN Contact Tracing</u>