



COVID CONVO: ENGAGE WITH LOCAL SUPERINTENDENTS ON COVID-19

Every Friday through September 25th
August 21st | 12:00 p.m. – 1:00 p.m.



Introduction from Jeff

- Quick poll for the group
- Bemidji's Sanford Health and public health consultation
- Update from each district (Bemidji, Mora, and East Central)
- Q&A
- Update from Steve Sallee
- Update from Todd Rapp and Neil Carlson
- Q&A





Poll for the Group

What topic(s) would you like to hear more about during today's COVID Convo or any upcoming ones?

- Masks/coverings/PPE
- Transportation
- Facilities
- Communications
- CRF, ESSR, GEERS, funding, etc.
- Educational/learning models
- Extra-curricular activities/sports
- Lunch service/meals
- Outbreaks/contact tracing/etc.

COVID Convo

Bemidji Area Schools ISD 31



Bemidji's Sanford and Public Health Consultation

- **Local health experts have confidence in school district**
 - Summer school was successful
- **Sanford's Chief Medical Officer presented at board meeting**
 - High viewership ratings of board meeting on YouTube
- **County Health providing us with current COVID numbers**
- **Elementary all in school; Secondary on weekly Hybrid rotation**

COVID Report for Beltrami County

Thresholds for Learning Model Selection based 14-day COVID-19 Case Rate by County
Minnesota Department of Health / Minnesota Department of Education

Beltrami	County Name
46,117	Population of Beltrami County
8/6/20 - 8/19/20	Time Period
54	Current # of Cases in Time Period
11.71	Current 14-Day Case Rate
14-day county level case rate per 10,000 = Total number of cases for last 14 days / (County population / 10,000)	

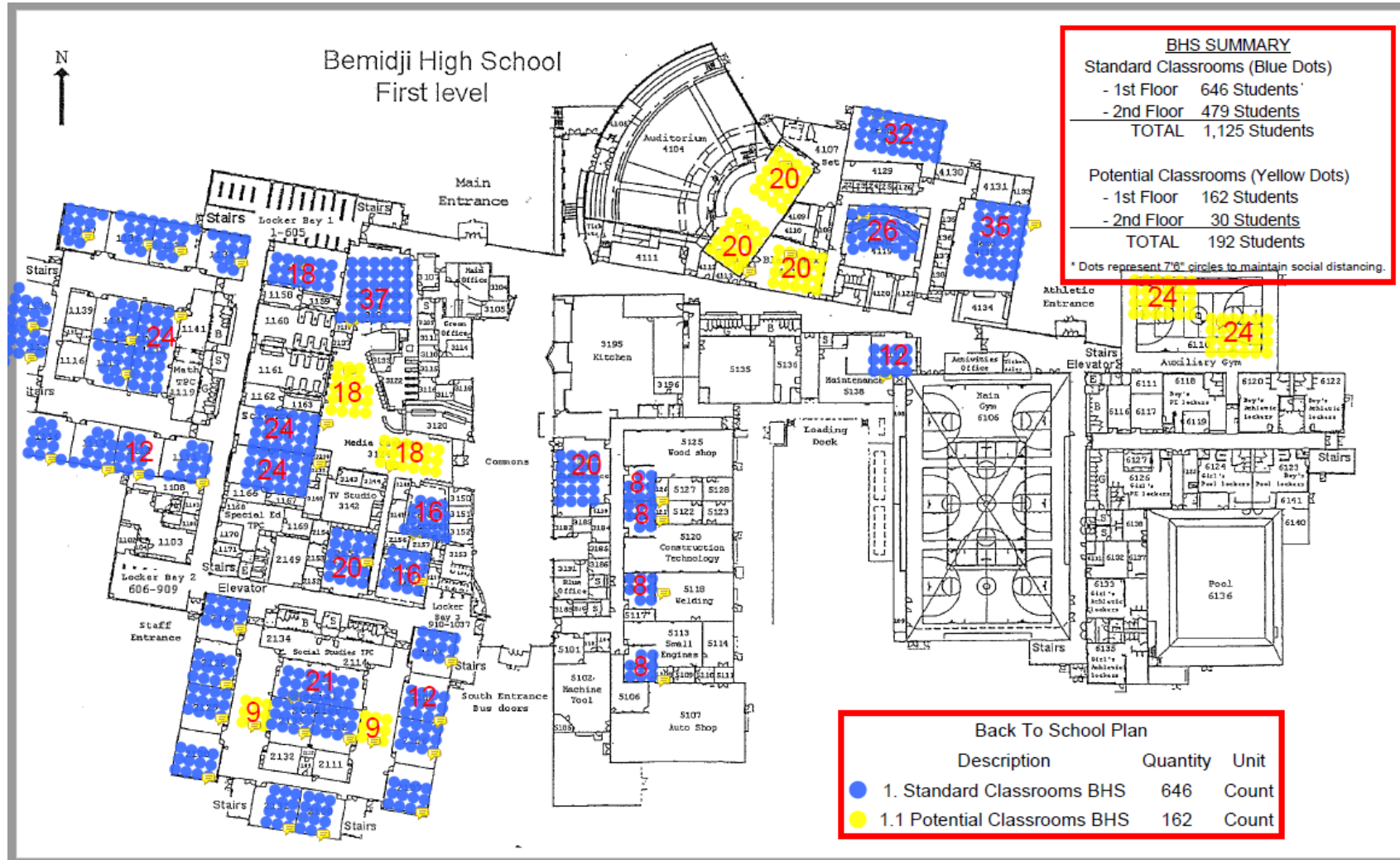
# of Cases per 10,000 over 14 Days	Min # of Cases in County in Last 14 days	Max # of Cases in County in Last 14 days	Recommended Learning Model	
			Elementary Students	Middle/High School Students
0-9	0	46	In-Person	In-Person
10-19	47	92	In-Person	Hybrid
20-29	93	138	Hybrid	Hybrid
30-49	139	230	Hybrid	Distance
50+	More than 230 Cases	More than 230 Cases	Distance	Distance

Daily Situation Update for COVID-19 from the Minnesota Department of Health is available at:
<https://www.health.state.mn.us/diseases/coronavirus/situation.html>

Non-Academic Preparation

- **Bemidji will hold limited sports competitions**
 - Working with parents to provide ride sharing to reduce numbers on buses
 - District legal counsel drafted a resolution and waiver form for parents to use
- **Meals served through Grab-N-Go in classrooms with limited use of lunchrooms**
- **Secondary schools worked with ICS on room capacity planning**
 - BHS floor plan

CAPACITY PLANNING IN BEMIDJI




Communications

- **Communication of plans with families**
 - Video of Gene Dillon




- **Leadership met with each principal to review plans**
 - Solway Elementary Q & A document



SOLWAY ELEMENTARY SCHOOL

SOLWAY, MINNESOTA 56678 218-467-3232
Bemidji Area Schools Brian Stefanich, Principal



COVID Solway Elementary School plans – 2020-2021

- **How will we deliver an equitable education with our plan?** – All Solway Elementary students & families will have the same resources available to them. Equal time with their teachers regardless of the learning model, specialists, electronic devices if and when needed, etc.
- **How will Solway School keep students protected in cohort groups (classrooms, houses, pods etc.)?** Our students are assigned to a classroom teacher in their homeroom classroom for the majority of the day.
- **How will breakfasts and lunches be handled?** – Solway School will utilize the entire gymnasium lunch room instead of only half of it as in the past for lunch and breakfast. We will utilize all of our lunch tables along with the 10 other tables currently in storage in order to maximize our space and social distance. Students will eat with their classmate cohort groups. We also plan to have students eat outdoors on the nice weather days as much as possible.
- **How will we handle travel from classroom to gym, lunch, recess?** – Since we have one hallway at our school, we will make sure only one classroom is traveling at any one time. We will also travel outdoors when weather permits. Nearly 100 Tiger paw signs will be on the floor throughout the school placed 6 feet apart to use for visual guides and social distancing.
- **How will Solway School utilize hallways, entrances, exits? How will we minimize contact in these areas?** – Both entrances in the front of Solway School will be used to enter and exit the school. The students in classrooms in the south of the school will enter using the main entrance doors. The students in classrooms in the north of the school will use the northern doors. Paraprofessionals will have hand sanitizer at each door to squirt into each student's hand as they enter the school in the morning. On nice weather days, classroom teachers may exit the nearest door going outside at the end of the school day.
- **Staggering schedules** – Please see the schedule provided for you. The master schedule is being used to minimize exposure and student movement in the school. Student lunch, recess, and dismissal times are all staggered in order to minimize exposure and support the practice of social distancing. Phy-ed will be outside or in the gym. Technology classes will be in the technology classroom and taught in conjunction with phy-ed. Art will be taught in the students' classrooms or outside - weather permitting. Music will be taught in the music room.
- **What to do with students who arrive early (before 7:30)?** – Our students do not arrive prior to 7:30. In the rare case that a student arrives early at school, he or she will be directed to the gymnasium for breakfast.
- **What will Solway School's signage look like for traffic control, hand-washing, wearing of masks?** – Signage, bulletin boards, Tiger paw signs, etc. are displayed throughout our school and in our restroom areas.
- **How will students check out library books?** – Our 7 classroom teachers will collaborate with our media paraprofessional and receive a crate of grade-level appropriate library books every other week. The crates will sit the required time necessary to ensure that they are germ free.
- **How will Solway School specialist teachers be scheduled?** – Please see the master schedule provided. The phy-ed teacher will also teach technology in his one-hour blocks. The Title I teacher will also teach technology classes when needed to give the phy-ed teacher time to sterilize equipment, and take care of other duties. Phy-ed & technology time will stagger – ie. Phy-ed / tech; tech, phy-ed, etc.
- **What will music, band, choir look like at Solway School?** – Music will be on one-hour blocks, one day per week. Please see the provided schedule.

COVID Convo

Mora Public Schools



Non-Academic Preparations

- **Activities**

- Fall Sports Meetings with parents and athletes
- Welia collaboration Healthy athletes

- **Food Service**

- Creative ways for lunch spaces with distancing
- Stagger lunches

- **Physical Movement**

- Stagger times
- Room set up and partitions for elementary
- Enhanced cleaning

- **Transportation**

- Plan double runs
- A group and B group separated for Hybrid

- **Back to School Planning**

- Staff development and training
- Town Hall #3 with staff

- **Practice Scenario**

- What to do if there is a confirmed case student/staff
- Kanabec Public Health Letter

COVID Convo

East Central Public Schools



Pine County Case Rate Numbers

- The most recent 14-day average shows Pine County meeting the guidance to open school in person with case rate numbers at 2.06 per 10,000 people. Should the case rate data continue to be low, East Central Public Schools will open with full time in person learning. This can change as we get closer to school opening and we'll continue to watch this data and other local factors closely.

County	5/31-6/13	6/7-6/20	6/14-6/27	6/21-7/4	6/28-7/11	7/5-7/18	7/12 – 7/25	7/19 – 8/1	7/26 – 8/8
Pine	1.03	0.69	2.06	4.81	3.78	2.75	3.43	3.09	2.06

Pine County Public Health Collaboration

# of cases per 10,000 over 14 days	Learning model	Actual positive cases in 14 days
0-9	In-person learning for all students	0-29
10-19	In-person learning for elementary students; hybrid learning for secondary students	30-58
20-29	Hybrid learning for all students	59-87
30-49	Hybrid learning for elementary students; distance learning for secondary students	88-146
50+	Distance learning for all students	147

Weekly meeting with Pine County Public Health Department starting August 5, 2020

Pine County Public Health

This partnership has been key!

- Review of case rate data – new cases and what to expect next week
- Resources for us to give parents – when to stay home, when to get a COVID test, etc.
- Informal tabletop exercises – “what if’s”
- School health office considerations
- Develop common messages for county schools
- Brainstorming, networking, and advice

East Central Updates

- **Activities**

- Cross country – increased participation rates
- Practices have begun
- Social distant running – who knew?
- No locker room use
- Preparing for fall practice window with other sports

- **Food Service**

- Students will eat in the cafeteria
- More tables added to spaces
- Labeling seats to guide students
- Students sit by class
- Tray drop-off and à la carte – working on these procedures

East Central Updates

- **Physical Spaces**

- Ordering nesting desks for spaces – use of pandemic funds to purchase these items sooner than planned
- Table dividers
- Electrostatic Sanitizing guns – custodial procedures
- Three (3) cloth towels and sanitizer in every space – towels replaced daily
- Establish mask drop areas
- Remove non-essential furniture to allow for more space
- Consider thermal imaging cameras at entrances

East Central Updates

- **Transportation**

- Students must have a mask to get on the bus
- Sit in family groups
- Allow space as much as possible
- Driver will open windows when feasible to circulate air
- Fill the bus from back to front
- Stagger unloading to allow for less mass gatherings

COVID Convo

Service Cooperative Update



COVID Convo

Public Health with Neil Carlson





Guidance to Arts from MDH

- University of Colorado sheets [here](#) contains a special section for choir rooms
- The University of Minnesota is going distance learning with all performance arts except for individual instruction.
- Outdoors with physical distance is better.
- Consider focusing on percussion and other instruments that don't require speaking or forced exhalation.



Estimate of Viral Particle Generation

Activity	Breathing	Speaking	Loud Speaking or Singing
Lecturer	4	21	134
Student	4	16	97



Simple Test for Cloth Face Coverings

- Hold one sheet of tissue paper about one foot from your face and blow hard. If the tissue paper moves, the cloth face covering doesn't provide protection for the other person.
- Research project at the University of Minnesota in mid to late September (mini paper project)
 - **Looking for two school districts to participate!**



**Masks
and Face
Coverings**

COVID Convo

Communications with Todd Rapp





Q&A



Thank You for Your Time!

 / ics-builds.com

 / [ICS Consulting, Inc.](https://www.linkedin.com/company/ics-consulting-inc)

 / [@icsconsultinginc](https://www.facebook.com/icsconsultinginc)

 / [@ics_consulting_](https://twitter.com/ics_consulting)





Contact Information

- Fred Nolan: fred@e-f-services.com
- Jeff Schiltz: jeff.schiltz@ics-builds.com
- Arif Quraishi: arif.quraishi@ics-builds.com
- Andy Almos: aalmos@eastcentral.k12.mn.us
- Dan Voce: danvoce@moraschools.org
- Brenda Spartz: bspartz@isd319.org
- Tim Lutz: tim_lutz@isd31.net
- Jeremy Kovash: jkovash@lcsc.org
- Neil Carlson: carls001@umn.edu
- Todd Rapp: toddrapp@rappstrategies.com



Presentation Resources

- [East Central Public Schools Reopening Schools Plan](#)
- [Mora Public Schools Reopening Schools Plan](#)
- [Bemidji Area Schools Reopening Schools Information](#)
- [University of Colorado Sheets for Choir](#)